

Beulah High School



Student Handbook 2024 - 2025

Administration

Bryant Lumpkin - Principal/Athletic Director

Donna Bell - Assistant Principal

Adam Keel - Assistant Principal

Lee County School System

VISION, MISSION, & CORE BELIEFS

VISION STATEMENT

The Lee County Board of Education has a responsibility to ensure every student learns at his/her maximum potential and to set standards and expectations for the quality of education through the establishment of graduation requirements, accreditation of local schools, and certification of professionals. The Board of Education, the administration, and the staff of Lee County Schools will continuously focus on:

- Preparing students for a knowledge-based, technologically enhanced, and culturally diverse 21st century.
- Supporting each student's success in a learning community.
- Ensuring a partnership with families and communities to support student learning.
- Communicating a vision for improving public education for ALL Lee County students.
- Guaranteeing that students have an opportunity to learn the skills necessary for their future, either for jobs or further education.
- Maintaining a strong partnership between the communities and the schools.
- Opening pathways of communication between all groups concerned with education.
- Proactively implementing continuous improvement for grades k-12.
- Advocating professional development and teacher education programs.

MISSION STATEMENT

The Lee County School System will take a prominent role advocating a progressive education for each student in our schools. The mission of Lee County Schools is to educate every student through a comprehensive and academically challenging curriculum taught in a safe and nurturing environment. We challenge students to pursue dreams, succeed with integrity, and contribute meaningfully to a diverse society.

CORE BELIEFS

- All students are valued individuals who can learn.
- The education of each student is a responsibility shared by students, families, schools, and communities.
- Each individual achieves best in an environment where physical and emotional safety is guaranteed.
- Personal integrity is essential to individual success.
- Learning is a lifelong endeavor.

Beulah High School

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Valley, Alabama 36854
Phone: 334- 705-6020
Fax: 334-749-1914

Website: <http://beulah.lch.schoolinsites.com>

MISSION STATEMENT

The faculty and staff of Beulah High School are committed to providing a positive, safe, and challenging place to learn. Our goal is to facilitate the development of well-rounded young people who are motivated for the future and have a lifelong love of learning.

VISION OF INSTRUCTION

The vision for instruction is to provide a comprehensive, high-quality education that will equip Beulah High School students with the skills and knowledge to perform on or above grade level as middle and high school students.

VISION OF DISCIPLINE

The vision for discipline is to establish a safe learning environment and to reduce all distractions that hinder student's learning.

MASCOT

BOBCAT

SCHOOL COLORS

BLACK & GOLD

ACCREDITATION

Beulah High School is accredited by Cognia, formerly the Southern Association of Colleges and Schools.

Lee County Schools

Board Approved on 02/13/2024

2024-2025 School Calendar

July 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- School Closed
- Early Release Day
- Teacher Institute Day
- First and Last Day of School

- EP Employee Planning Day (no school for students)
- E-Learning Day (remote for students - employees report for PD)
- Employee Professional Learning Days (no students)

	Employees	Students
1st sem.	96	88
2nd sem.	93	88
Total Days	189	176

July 30-31	Planning Days
Aug 1	Local School Professional Learning Day
Aug 2	Teacher Institute
Aug 5	District Professional Learning Day
Aug 6	First Day of School for students
Sep 2	Labor Day (All Buildings Closed)
Sep 3	Professional Learning Day (no students)
Oct 2	Professional Learning Day (no students)
Oct 14	Columbus Day (Schools Closed)
Nov 5	E-Learning Day (remote day for students)
Nov 11	Veterans Day
Nov 25-29	Fall Break

Dec 20	Professional Learning Day (no students)
Dec 23 - Jan 3	Winter Break
Jan 6	Professional Learning Day
Jan 7	Employee Planning Day
Jan 8	Students Return
Jan 20	Dr. Martin Luther King Jr. Day (All Buildings Closed)
Feb 17	Professional Learning Day (No School for Students)
Mar 5	Professional Learning Day (No School for Students)
Mar 24 - 28	Spring Break
Apr 18	Inclement Weather/Make up Day
May 22	Last Day of School /Early Release Day
May 23	Planning

2024-2025 Bell Schedule

	Time	Duration
1st Block	7:45 - 9:05	80 min.
Skinny	9:08 - 10:03	55 min.
Advisory	10:03 - 10:26	23 min.
2nd Block	10:29 - 12:16	107 min.
Lunch A	10:34 - 10:59	25 min.
Lunch B	10:59 - 11:24	25 min.
Lunch C	11:24 - 11:49	25 min.
Lunch D	11:49 - 12:14	25 min.
3rd Block	12:19 - 1:39	80 min.
4th Block	1:42 - 3:02	80 min.

2024-2025 Pep Rally Schedule

	Time	Duration
1st Block	7:45 - 9:05	80 min.
Advisory	9:08 - 9:38	20 min.
2nd Block	9:41 - 11:01	80 min.
3rd Block	11:04 - 12:51	107 min.
Lunch A	11:09 - 11:34	25 min.
Lunch B	11:34 - 11:59	25 min.
Lunch C	11:59 - 12:24	25 min.
Lunch D	12:24 - 12:49	25 min.
4th Block	12:53 - 2:13	80 min.
Pep Rally	2:15 - 3:02	47 min.

ANNOUNCEMENTS

Announcements regarding BHS activities are made daily. Students are expected to pay close attention to these announcements and to remain silent until directed by their facilitator.

ARRIVAL/DISMISSAL

BHS will open for students to enter the building at 7:15 a.m. No students should arrive on campus before 7:15 a.m. When students arrive on campus, they are expected to enter the building promptly and report to their designated location. Car riders are to be picked up and dropped off in the front of the school near the front office. Buses will unload and load in the back of the school near the Southwell Gymnasium: This is a no parking zone from 6:45 a.m. to 8:00 a.m. and from 2:00 p.m. to 3:30 p.m. Students are expected to leave campus in a timely manner and as soon as possible after dismissal. All students should report directly to their area for afternoon departure and leave as soon as transportation is available. There should be no student on the BHS campus after 3:45 p.m. who is not under the direct supervision of a coach, teacher, or other school personnel. Parents providing transportation should make arrangements for pick up no later than 3:15 p.m. or 15 minutes after a school event.

EARLY CHECK-OUT

Refer to the Lee County Schools Student Handbook for comprehensive details. Please note that parents will not be able to check their student out in the front office after 2:40. Parents wishing to pick their student up after 2:40 p.m. must do so using the car-rider line located in the front of the building.

COLLEGE DAY ABSENCES

College day activity absences are limited to juniors and seniors, and they are arranged through our Counseling Department. Juniors will be allowed a maximum of 2 college day absences per year, and seniors will be allowed a maximum of 4 college day absences in a school year. College Day requests must be provided to administration at least one week prior to your anticipated visit with a confirmation from the college or University that a visit has been scheduled and confirmed. Upon your return to school, official documentation is required in order for absences to be counted as an activity absence and for final exam exemption purposes.

PRE-ARRANGED ABSENCES

The principal may approve absences for special events provided requests are made a minimum of 5 days in advance. Pre-arranged absences for reasons not recognized by state and/or local policy are still considered unexcused and count toward exemption status. Pre-arranged activity absences afford students the opportunity to complete work in advance and/or make-up work without credit penalty.

FAMILY VACATION

Students who are absent due to a family vacation/trip will not have an excused absence.

TARDY POLICY

A tardy is defined as absence from the assigned classroom when the tardy bell rings. Students that are not inside their assigned first block class when the tardy bell rings are considered tardy to school. Students that are tardy to school for any reason must report directly to the main office to obtain a tardy slip, which must be presented to the teacher for admittance into the classroom. Students who are present at school and tardy to any other class besides first block must report to their assigned class to be counted tardy by the teacher. Upon the third tardy to school in a quarter grading period, students will receive consequences in accordance with the progressive discipline ladder. Refer to the Lee County Schools Student Handbook for the detailed tardy policy.

SKIPPING/BEING IN AN UNAUTHORIZED LOCATION

Once students physically arrive on campus, checkout procedures must be followed before leaving. Students are not allowed to leave campus during school hours. Leaving campus without properly checking out is considered skipping and will result in disciplinary consequences.

A student who is late to class and arrives after the first 10 minutes of class without an excuse from another teacher or administrator who can confirm the student's whereabouts is considered skipping. Leaving class without teacher/staff permission is also considered skipping. Receiving permission to go one place (i.e. the counseling office) and going to another or an additional place (i.e. the restroom) without permission is skipping. Students are expected to take the most direct route to and from their destination. Students should not be out of the classroom during instructional time without a hall pass from their teacher. The whereabouts of all students on our campus must be known and granted by an adult who is in charge of their supervision at that time.

GRADE REPORTING

Students and parents are highly encouraged to keep up with student grades, attendance, and other information through PowerSchool. Academic progress reports are distributed to students at the midpoint of each 9 weeks grading period and report cards are distributed every 9 weeks.

GRADE CATEGORIES

All teachers will adhere to following grade weights:

- Major Grades (tests, projects, essays/research papers, significant quizzes) = 60%
- Minor Grades (pop quizzes, classwork, homework, minor writing assignments) = 40%
- Final Exams are worth 10% of the overall course grade

Major Grades are true assessments of learning. These assessments are conducted after students have been engaged in instruction and have ample opportunity to master content. As a general rule, all chapter/unit exams will be counted as Major Grades. Minor Grades are performance assessments that include all activities/assignments deemed by the teacher to contribute to the overall attainment of content. Performance assessments (Minor Grades) may include, but are not limited to homework, classwork, cooperative learning group contributions, and lab group contributions.

GRADING SCALE

A (90-100) B (80-89) C (70-79) D (60-69) F (below 60)

MAKE-UP WORK

Make-up work, which includes tests, will be administered to a student whose absence was due to illness or other reasons coded as excused. The student should be prepared to take any missed tests and turn in any assignments on the day that he/she returns to school unless it has been an extended illness and then the student will have up to three days for each day of absence to make-up the work unless otherwise approved by the principal. It is the student's responsibility to turn in all assignments and take any missed tests within the designated length of time. Make-up work must be completed prior to the end of a grading period unless otherwise approved by the principal. Students who have been suspended are allowed to make-up assignments or tests for the period of the suspension.

HONOR ROLL

Students achieving an A or A/B in all content areas will be on the academic honor roll.

VALEDICTORIAN

The valedictorian is the student with the highest four year cumulative numeric academic average in his/her senior class. To be considered for this award, a student must have been in attendance at Beulah High School for three years including his/her senior year.

SALUTATORIAN

The salutatorian is the student with the second highest four year cumulative numeric academic average in his/her senior class. To be considered for this award, a student must have been in attendance in that particular school for three years including his/her senior year.

GRADE PROMOTION/RETENTION (7TH AND 8TH GRADES)

The institution of these promotion/retention policy guidelines is to assure that all students are promoted or retained by the same standards. Please refer to the Lee County Student Handbook for a detailed explanation of the following provisions.

1. Provision I: Academic Concern Form
2. Provision II: Reports to Parents
3. Provision III: Promotion/Retention/Attendance
4. Provision IV: Promotion/Placement Committee
5. Provision V: Retention of Students Under Specific Conditions
6. Provision VI: Grade Placement for a Transfer Student

GRADE PLACEMENT BY CARNEGIE UNITS (HIGH SCHOOL)

Classification of students by grade level will require a minimum number of credits prior to the beginning of the school year as follows:

- Sophomore: Seven (7) credits
- Junior: Fourteen (14) credits
- Senior: Twenty-One (21) credits.

Standard Alabama High School Graduation Requirements

English Language Arts <i>Total = 4</i>	English 9	1	
	English 10	1	
	English 11	1	
	English 12	1	
Equivalent/substitute options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE approved courses			

Mathematics <i>Total = 4</i>	Geometry w/Data Analysis or its equivalent/substitute	1	
	Algebra I w/Probability or its equivalent/substitute	1	
	Algebra II w/Statistics or Algebra II, or its equivalent/substitute	1	
	One credit to include: Alabama Course of Study: Mathematics or mathematics-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses. 1.	1	

Science <i>Total = 4</i>	Biology	1	
	A physical science (Chemistry, Physics, Physical Science)	1	
	Two credits from: Alabama Course of Study: Science or science-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses 1. 2.	2	
Science-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary Courses/SDE-approved courses. Two credits from: Alabama Course of Study: Science or science-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses			

Social Studies <i>Total = 4</i>	World History 9	1	
	United States History 10	1	
	United States History 11	1	
	United States Government	.5	
	Economics	.5	
Social Studies-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.			

Physical Education: Lifelong Individualized Fitness Education (LIFE) or one JROTC Credit		1	
Health Education		.5	
Career Preparedness		1	
Career and Technical Education and/or Foreign Language and/or Arts Education 1. 2. 3.		3	
Electives 3.	1. 4.	2. 5.	3.5
		Total Credits	25
<p>*Distance Learning: Effective for students entering the ninth grade in the 2009-2010 school year, Alabama students will be required to complete one online/technology enhanced course or experience prior to graduation. Exceptions through Individualized Education Plans will be allowed.</p> <p>**Effective with the graduating Class of 2022, the following requirements shall be fulfilled on behalf of the graduating senior as part of the graduating senior's transition into postsecondary education, training, or the workforce: Submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or Certify a non-participation waiver, in writing, to the superintendent of the local education agency if the graduating senior chooses not to complete and submit FAFSA.</p> <p>***Effective with the graduating Class of 2026, the Alabama High School Diploma: General Education Pathway shall be issued to students who earn the required credits and earn one or more of the college and career readiness indicators approved by the Alabama State Board of Education.</p> <p>****Effective with the graduating Class of 2028 and beyond, students are required to complete an accompanying financial literacy examination as part of the Career Preparedness course.</p>			

Advanced Alabama High School Graduation Requirements

English Language Arts <i>Total = 4</i>	English 9 Honors	1	
	English 10 Honors	1	
	AP Language and Composition	1	
	AP Literature	1	
Equivalent/substitute options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE approved courses			

Mathematics <i>Total = 4</i>	Geometry w/Data Analysis or its equivalent/substitute	1	
	Algebra I w/Probability or its equivalent/substitute	1	
	Algebra II w/Statistics or Algebra II, or its equivalent/substitute	1	
	One credit to include: Alabama Course of Study: Mathematics or mathematics-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses. 1.	1	

Science <i>Total = 4</i>	Biology Honors	1	
	Honors Chemistry or Physics	1	
	3RD & 4TH Science Baccalaureate/postsecondary courses/SDE approved courses. Credits should be two credits from the advanced level. Physics or Anatomy & Physiology is preferred. 1. 2.	2	

Social Studies <i>Total = 4</i>	World History 9	1	
	United States History 10	1	
	United States History 11	1	
	United States Government	.5	
	Economics	.5	

Social Studies-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.

Physical Education: Lifelong Individualized Fitness Education (LIFE) or one JROTC Credit		1	
Health Education		.5	
Career Preparedness		1	
Career and Technical Education and/or Foreign Language and/or Arts Education 1. 2. 3.		3	
Foreign Language (Same Language) 1. 2.			
Electives 3.	1. 4.	2. 5.	3.5

Total Credits

25

*Distance Learning: Effective for students entering the ninth grade in the 2009-2010 school year, Alabama students will be required to complete one online/technology enhanced course or experience prior to graduation. Exceptions through Individualized Education Plans will be allowed.

**Effective with the graduating Class of 2022, the following requirements shall be fulfilled on behalf of the graduating senior as part of the graduating senior's transition into postsecondary education, training, or the workforce: Submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or Certify a non-participation waiver, in writing, to the superintendent of the local education agency if the graduating senior chooses not to complete and submit FAFSA.

***Effective with the graduating Class of 2026, the Alabama High School Diploma: General Education Pathway shall be issued to students who earn the required credits and earn one or more of the college and career readiness indicators approved by the Alabama State Board of Education.

****Effective with the graduating Class of 2028 and beyond, students are required to complete an accompanying financial literacy examination as part of the Career Preparedness course.

FINAL EXAM EXEMPTION

All teachers in all subject areas are required to have a final exam and administer finals on the days designated by the district. Students in grades 10-12 will have the opportunity to exempt exams 1st and 2nd semester. Students in ninth-grade will be required to take all first semester exams and will have the opportunity to exempt final exams second semester. All seventh and eighth graders will be required to take semester examinations.

The district exemption policy is as follows:

- A average with no more than two (2) absences
- B average with no more than one (1) absence
- C average with no absences

Students who are exempt from the final exam but choose to take the exam will not be penalized for a low score on the exam. Exam grades will only be calculated into the student's grade if it can increase the student's overall average.

DISCIPLINE/STUDENT CODE OF CONDUCT

The Lee County Board of Education and Beulah High School believe that instruction should occur in an environment that is conducive to learning. Effective instruction requires good order and discipline. Refer to the Lee County Student Code of Conduct for comprehensive details

TEACHER DETENTION

Each classroom teacher has the authority to assign students in his/her classes to detention after school for minor offenses. The parent is responsible for providing transportation if a student is assigned detention. A reasonable attempt will be made to notify parent(s) prior to the assignment of a student to detention. Parents will be notified at least one day in advance of the student's detention date. Each teacher will be responsible for supervising his/her own detention.

ADMINISTRATIVE DETENTION

The administration has the authority to assign students to a designated area before school or at the end of the regular school day. The parent is responsible for providing transportation in these cases. A reasonable attempt will be made to notify parent(s)/guardian prior to the assignment of a student to detention. Parents will be notified at least one day in advance of the student's detention date.

IN-SCHOOL SUSPENSION (ISS)

In-School Suspension (ISS) is used as one means to correct the inappropriate behaviors that students may exhibit while at school and/or at a school sponsored event. Students are assigned to ISS by school administrators only. Upon assignment to ISS, the administrator will notify the student of the assigned dates. A copy of the disciplinary referral resulting in the assignment will be given to the student with directions for the student to give the referral to his/her parent as immediate notification of the ISS assignment. Students are expected to complete assignments in ISS, and they are given the opportunity to receive full credit for their completed work.

Students may be assigned additional ISS days or be sent home from ISS for the following reasons:

1. Tardy to ISS
2. Early check-out from ISS
3. Not following the directions of the ISS instructor
4. Failure to complete ISS assignments

Students who are not present for ISS days will have those days reassigned.

ISS GUIDELINES

1. Students must have all their books and materials prior to entering ISS.
2. Students assigned to ISS are to report directly to ISS upon his/her arrival. No student assigned to ISS should be in any other area after 7:40.
3. There will be no sleeping, leaning against the sides of the carrel, or putting your head down in ISS.
4. When an assignment has been completed, fold it in half and write your name and your teacher's name on the outside of the assignment to be submitted to the ISS facilitator.
5. There is no talking in ISS. If you have a question, raise your hand and wait for a response from the teacher. Do not speak out, and do not turn around.
6. Do not write or pass notes, do not write or draw on the desk, chairs, or walls of the carrel.
7. Food, candy, and/or drinks are strictly prohibited.
8. Restroom breaks will be at the discretion of the ISS facilitator. Lunch will be served prior to the first lunch wave. **Lunch will be delivered to ISS.**
9. If a student assigned to ISS is disrespectful, disruptive, or breaks any of the above rules, they will be suspended from school or assigned additional days.
10. While assigned to ISS, students are not eligible to participate in or attend any school sponsored activity until the ISS placement is complete.
11. Students will turn in their electronic device to the ISS facilitator.

STUDENT HARASSMENT/ BULLYING

A. Bullying is the use of force, coercion, hurtful teasing or threat, to abuse, aggressively dominate or intimidate. The behavior is often repeated and habitual. One essential prerequisite is the perception (by the bully or by others) of an imbalance of physical or social power. Bullying behavior is reasonably perceived as being motivated by any characteristic of a person, including, but not limited to, race, sex, religion, national origin, and/or disability.

B. No student shall engage in or be subjected to harassment, bullying, violence, threats of violence, or intimidation on school property, on a school bus, or at a school-sponsored function by any student(s). Students who violate this policy will be subject to disciplinary sanctions.

C. Students sending electronic messages (social media, e-mail, text messages, etc.) that contain threats of violence at school or a school-sponsored event, that are deemed to be harassing by administration, or disrupt the normal school process, may be subject to disciplinary action. Law enforcement may also be contacted.

D. Complaints alleging violations of this policy must be made on Board approved complaint forms available at the principal and/or counselor's office. The complaint must be signed by the student alleging the violation or by the student's parent or legal guardian and delivered to the principal or the principal's designee either by mail or personal delivery. At the request of the complaining student or the student's parent or legal guardian, incidental or minor violations of the policy may be presented and resolved informally.

E. Upon receipt of the complaint, the principal or the principal's designee will, in their sole discretion, determine if the complaint alleges a serious violation of this policy. If the principal or the principal's designee determines that the complaint alleges a serious violation, the principal or the principal's designee will undertake an investigation of the complaint. If the investigation establishes a violation, appropriate disciplinary sanctions will be imposed on the offending student(s). Other measures that are reasonably calculated to prevent a recurrence of the violation(s) may also be imposed by the principal or the school system.

F. Acts of reprisal or retaliation against any student who has reported a violation of this policy or sought relief provided by this policy are prohibited, and are themselves a violation of this policy. Any confirmed acts of reprisal or retaliation will be subject to disciplinary sanctions. A student who deliberately, recklessly, and falsely accuses another student of a violation of this policy will be subject to disciplinary sanctions.

DRESS CODE

The student dress code is applicable during regular school hours and at school-sponsored events. Students are expected to dress appropriately for school, maintaining cleanliness, neatness, and good grooming. Attire should not pose a health or safety risk, nor should it disrupt the learning environment for themselves or others. Refer to the Lee County Schools Student Handbook for complete details.

CAFETERIA

Children need healthy meals to learn. Beulah High School offers healthy meals every school day. Starting January 2024, Lee County Schools became eligible for the Community Eligibility Provision (CEP). In a CEP school, all students have access to nutritious breakfast and lunch each day at no cost, regardless of income.

The Lee County Board of Education Child Nutrition Program (CNP) is in compliance with the State Department of Education Wellness Guidelines. The Lee County School Board recognizes that students need adequate, nourishing food in order to learn, grow, and maintain good health. All meals served meet patterns established by the National School Breakfast and Lunch Program and the United States Department of Agriculture (USDA). Our goal is to assist in reducing the concerns of obesity in school age children in addition to providing appetizing meals to sustain our students in their academic endeavors.

Students who need substitutions or special diets must have a Medical Statement/Diet Prescription form completed by a state recognized medical professional, which is available through the school nurse or the school office. All Lee County Board of Education students will receive breakfast and lunch reimbursable meals at NO CHARGE. Free/reduced applications are NOT required.

Category	Breakfast	Lunch
All Students	FREE	FREE
BOE Employees	\$3.25	\$4.75
Child Visitor	\$3.25	\$4.75
Adult Visitor	\$4.00	\$5.00

Menus are posted on Lee County Board of Education's website under Child Nutrition. Menus are subject to change based on food availability.

Students may purchase extra food items in each cafeteria. À la carte items and pricing vary among schools.

No glass items/containers or carbonated drinks are allowed in the school cafeteria. Foods and drinks brought into the cafeteria in competitive packaging, i.e. fast foods, are prohibited.

À la carte items will be available and parents have a couple of options to pay for these: 1) online at www.paypams.com or 2) with cash or personal check.

STUDENT CAFETERIA EXPECTATIONS

1. All students are required to report to the lunchroom during their assigned lunch period.
2. A student's failure to report to the cafeteria during their assigned lunch time will be considered skipping.
3. Students will remain seated while in the cafeteria. Students will not be allowed to walk around the cafeteria.
4. Students are expected to clean their areas prior to leaving the cafeteria.
5. Students are NOT allowed to use their electronic devices in the cafeteria.
6. Students are NOT allowed to leave campus for/during lunch.
7. For safety and management reasons, parents are highly discouraged from allowing students to check out during lunch.
8. Outside food deliveries are prohibited at all times.
9. Students are NOT allowed to take food or drink from the cafeteria. Bottled water is permitted.
10. Students are NOT allowed to charge lunches.
11. Meal vouchers are available for those students who do not have enough money on their meal account. Meal vouchers are to be paid the following day of school. Only one meal voucher is allowed at a time.

FOOD AND DRINK POLICY

Water fountains are available for student use. Students may bring water to school for personal consumption. All beverages must be in a plastic or metal bottle or thermos with a lid that can be sealed. Canned drinks, drinks in cups, and glass containers are not allowed.

Students may bring a lunch from home in a lunchbox or paper/plastic bag. A parent/guardian or other authorized person listed on the student's approved contact list may bring a lunch from home in a lunchbox or paper/plastic bag before the student's lunch wave begins. School personnel will not accept any items in competitive packaging (restaurant packaging, wrapping, or labels).

Administration reserves the right to prohibit food drop-off if the privilege is abused or if it interferes with the normal operations of the school.

Students cannot have meals from restaurants or other delivery services delivered to campus. Students accepting food deliveries on campus (including parking lots) will have their food confiscated and will be subject to disciplinary action.

TEXTBOOKS

Students are reminded that they are responsible for their textbooks. The books are the property of Lee County Board of Education and must be accounted for by the end of the year. Students should always check their book when issued and report any damage to the teacher and/or media specialist in order to avoid being fined for book damage upon return. Students will be charged for any books lost, stolen, or missing that were issued to them by the school. Records are kept on all students who owe for lost or damaged books. All financial obligations to BHS must be cleared in order to participate in graduation exercises.

GUIDANCE AND COUNSELING

Students are assigned a counselor based on grade level. Students and parents are encouraged to work through the student's assigned counselor to address any scheduling, course requirements, or graduation requirement problems, concerns, and/or questions that may arise.

Grades 7-9: Ms. Sarah Catherine Baswell baswell.sarah@lee.k12.al.us

Grades 10-12: Ms. Clayton Harris harris.elizabeth@lee.k12.al.us

Parents may call and make an appointment to see a counselor. Requests to change counselors will not be granted. Registration conferences and/or meetings are held annually with parents and students. Parents are highly encouraged to attend.

Issues related to discipline or the involvement of other students in the violation of school board policy should be discussed with the Assistant Principal and/or Principal.

SCHEDULE CHANGES

All requests for schedule changes must be cleared by the student's counselor and administrator. Counselors will only change schedules if the student has already taken and passed the class, if the student failed a prerequisite course, or if a class is needed to complete a given pathway. Requests for changes must be made during the first week of school.

SCHEDULING PARENT/TEACHER CONFERENCES

It is the teacher's responsibility to establish channels of communication that are clearly understood by students and parents, which may include phone, email, or other means of electronic communication. It is the parent/guardian responsibility to maintain regular communication with the school concerning their child's progress and conduct. If a parent/guardian wishes to schedule an in-person conference with the teacher, he/she should contact the main office.

LOCKERS

The use of lockers is a privilege not a right. They will be assigned to students upon request for a fee and should be kept neat, orderly, and locked at all times. They are provided for the convenience of students and should be cared for in the same manner as all school property. Students should report immediately all malfunctions or problems concerning lockers to the principal's office. Lockers are issued to students on a yearly basis from the school. Students should not give their locker combination to anyone. Students should not leave money or valuables in their lockers. The school will not be responsible for items stolen from a student's locker. The administration reserves the right to periodically check lockers any time for health and/or safety reasons. The administration also reserves the right to check an individual locker if reasonable suspicion exists. Students are responsible for all items in their lockers.

MEDIA CENTER

The programs of the media center and computer labs are designed to support the educational goals of Beulah High School students. The Media Center provides an organized, diverse collection of materials for students and teachers that support and enrich the curriculum and encourage reading for pleasure. The primary purpose of the computer lab is to provide internet access and computer services to aid the classroom teacher in achieving the educational goals and objectives of the curriculum areas. Hours are 7:45 a.m. to 3:00 p.m., Monday-Friday

Media Center: Student Responsibilities

Students using the Media Center facilities must utilize equipment and materials in a manner conducive to research and study. Students must respect the rights of others by engaging in quiet, productive instructional activities assigned by the teacher. Students must have a pass to the media center. No food or drink is allowed in the Media Center, this includes all computer labs. Failure to abide by the Media Center guidelines may result in a disciplinary referral and could result in suspension of Media Center privileges.

Media Center Circulation

The borrower is responsible for all items checked out under his/her ID number. If a student fails to return materials on time, he/she is expected to pay overdue fines. All overdue fines are expected to be paid prior to the end of each semester.

Media Center Computer Usage

Students must sign-off on Lee County's agreement for the use of technology resources. Additionally, for safe and smart use of computers, students must:

- Follow Lee County's computer and network agreement.
- Seek permission from the Media Specialist prior to printing.
- Maintain security of your ID number, as you may be held responsible for anyone who uses your ID for inappropriate activities.

CELL PHONES/ELECTRONIC DEVICES

With the implementation of 1:1 school issued devices in the 2021-2022 school year there is not a need for students to use personally owned devices at school for teaching and learning. Therefore, while devices may be allowed on campus, they may not be allowed to connect to the Lee County Schools network and it should not be assumed that they may be used in the classroom or on campus during the regular school day.

Students are allowed to use their electronic device at Beulah High School during the instructional day only when they are directed to do so by their teacher and/or administrator for academic and/or emergency purposes. All other times, students are expected to power off all electronic devices and place them out of sight. Students are responsible for securing their electronic devices at all times. Beulah High School faculty and staff are not responsible for the security of students' electronic devices.

WHERE/WHEN/STORAGE

1. Students may only use their device in the classroom when instructed to do so by their teacher.
2. Students may not use their device to text or update personal sites/accounts during school hours.
3. Students may not use their device in common areas (hallways, cafeteria, etc.) unless specifically instructed to do so by a teacher or school administrator.
4. Students may only use their device in the library/media center with the permission of the media specialist.
5. Students may use their device while on school buses as described by the transportation policy.
6. Students should not ask teachers or staff to store their device.
7. Administrators should not be asked to retrieve devices left in school lockers.

Using personally owned devices at school is a privilege, and not a right. This privilege may be revoked for the student body as a whole or for students individually at the discretion of the administration. Therefore, it is important that students use their devices responsibly, respect the property of others, and demonstrate that this use benefits them academically and helps them to develop into good digital citizens.

Earbuds and headphones may only be utilized for educational purposes at the discretion of the teacher. Devices that interfere with students' ability to hear is a safety issue and is strictly prohibited outside of approved classroom use, including class change, breakfast, and lunch.

Violation of the cell phone/electronic device policy will result in disciplinary action according to a progressive discipline ladder.

PARKING GUIDELINES

All students parking on campus must have a parking decal. Students with reserved parking must be parked in their designated parking spaces on BHS campus.

- All cars must have the owner's parking decal/permit appropriately displayed. Students must notify the proper school authority in the event a car is parked in a reserved space that does not have a permit.
- The driver is held responsible for his/her car being vacated and should lock his/her car to protect it from theft during the day.
- Students must not sit in parked cars and congregate in the parking area either before or after school.
- Any item that is prohibited by the Lee County Schools Student Handbook or by law is also prohibited in vehicles on school campus.
- The student parking lot is off limits during the school day. Students should bring all necessary items with them into the building upon arrival. Students may not return back to the parking lot during the day unless approved by an administrator.
- Inappropriate/unsafe driving will result in disciplinary action that could include a report to law enforcement and possible revocation of parking privileges. There will be no refund.
- Parking spaces are non-transferable. Spaces of students who withdraw from BHS will be reissued to students who are on the official waiting list. Parking fees are non-refundable.
- Once students have been assigned and have paid for parking, they will not be allowed to change to another space during the year.
- The fee for 2024-2025 reserved parking is \$30.00

EMERGENCY MANAGEMENT

Beulah High School and the Lee County Board of Education have developed an emergency management plan to address hazards which threaten the safety of students. This plan provides appropriate direction in the event of an imminent or actual disaster. Situations addressed in this plan include, but are not limited to severe weather, evacuations, intruders, assaults, and weapons. In the event of an emergency or emergency drill, the doors to the school will be locked in accordance with the safety plan. Parents will have access to their student upon the all clear signal.